



Learning, Loving, Caring & Sharing

St. Mary's Catholic Primary School

**Governors' Annual Report to
Parents**

Summary Report

Academic Year 2016 - 2017

1.0 Forward

Welcome to the annual report for academic year 2016/17.

The coming years are to see significant change within education. Following on from the literacy and numeracy framework introduced a couple of years ago, we now have the digital competency framework to incorporate in to many aspects of the curriculum. Implementation of revised (and more demanding) assessment outcomes are being introduced for Foundation Phase. In conjunction with Welsh Government is the consultation over a major restructuring of the curriculum, due to become effective by 2020/21. It is pleasing to see that St. Mary's Catholic Primary is at the forefront of those changes, both in terms of awareness and timely adoption. This is entirely due to the effort, commitment and knowledge of the teaching staff at St. Mary's.

From a governing body perspective, confirming Mrs. Rachel Acton as Head Teacher in October 2016 brought the prospect of stability and reinforced the confidence in the vision and strategies introduced during her period as Acting Head. Our warmest congratulations are extended to Mrs. Acton.

The theme of improving standards is one that has continued through the past year. A number of initiatives have been implemented, not least the defining of a whole school teaching practice to encourage best practice in reading. The re-launching of the library with its grand opening in the summer term was the culmination of many hours of work by staff and children alike and proved to be a great success, well covered in the local press.

St. Mary's Catholic Primary has long been a feature of Wrexham, with a history extending to more than 100 years. Its standing within the local community is an important aspect of school life and through the past year a number of events have been held that cement that position.

The popularity of the school continues, with overall numbers meaning that two form operation from September 2017 is now a requirement, which in practice has required the addition of further accommodation to enable four classes covering years 5 & 6. Funding for the additional classroom was taken on by the governing body and was achieved through successful applications for grant support and use of monies from the existing building fund.

As always, thanks must also go to those parents and teachers who provide selfless support as Friends of St. Mary's. The fund raising efforts each and every year are a considerable benefit and facilitate so many of the additional activities that form part of the school life.

Finally, on behalf of Governors, I would like to take this opportunity to express thanks and appreciation to Mrs. Acton, Teachers & staff of St. Mary's. Through their efforts not only have we have a popular and successful school, but children that are a credit to St. Mary's. The Governors recognise the continued desire in bringing the school's mission statement to life each day in the way the children are treated and encouraged to give their best.

This annual report consists in both full and summarised form. It has been compiled by the Governors with support from teaching staff. A copy of the full report is held on file at the school and is available for inspection. The governing body has not held a parents' meeting pursuant to Section 94 of the School Standards & Organisation (Wales) Act 2013. If parents do wish to meet with Governors to discuss the report, a petition should be submitted to the clerk, care of the school.

John Droog
Chair of Governors
St. Mary's Catholic Primary School

December 2017

2.0 School mission statement

Learning and Loving, Caring and Sharing Through The message of Christ

St. Mary's Catholic Primary School is a happy community where we are loved and valued as individuals.

As Disciples of Jesus, we learn together, pray together and celebrate together as one in God's love.

Together with parents/carers, the parish and the wider community, we prepare our children to live and build God's kingdom on earth.

3.0 Governing body

Foundation Governors are appointed by his Lordship Bishop Peter, with the Governing Body responsible for Local Authority positions. All Foundation Governors have had term of office dates reviewed by Bishop Peter in August 2016.

As of September 1st 2017, vacancies existed for one Local Authority and one Foundation governor.

Mr John Droog	Chair of Governors Foundation Governor	Term of Office completed
Dr Beatriz Albo	Vice Chair of Governors Foundation Governor	30/09/2020
Mrs Rachel Acton	Headteacher	
Mr Keith Mc Donogh	Foundation Governor Chair of Finance SAC	30/09/2020
Fr Simon Treloar	Foundation Governor	30/09/2020
Mrs Justine Barlow (JP)	Foundation Governor	30/09/2020
Mrs Jeanette Griffiths	Foundation Governor	30/09/2020
Mrs Shirin Nelson (JP)	Foundation Governor	30/09/2020
Mrs Liz Davies	Foundation Governor Chair of Staffing SAC	30/09/2020
Mr James Yoxall	Foundation Governor	30/09/2020
Mr David Subacchi	Foundation Governor	30/09/2020
Mrs Laura Robertson	Teacher Governor (Elected)	01/10/2021
Mrs Katherine Davies	Non- Teaching Staff Governor (Elected)	12/07/2020
Mrs Rachel Randles	Parent Governor (Elected)	01/07/2018
Mr Benjamin Sidney	Parent Governor(Elected)	01/08/2019
Mrs. Laura Dickenson	Local Authority	01/10/2021
Mr John Gummery	Clerk to the Governors	

4.0 School performance

4.1 Foundation Phase

During the first six weeks of joining the Foundation Phase (Reception class), all children are statutorily assessed against the Foundation Phase Profile (FPP), assessing abilities in four key areas of learning:

- Personal and social development, well being and cultural diversity
- Language, literacy and communication skills
- Mathematical development
- Physical development

The gathered data is used to provide an early indicator for end of Foundation Phase targets. Additionally this data is also used to identify those children who may require additional learning support, or indeed those that are more able and talented. The school does use the data to generate value added information.

At Year 2, the end of Foundation Phase, there were four children with additional learning needs.

The table below compares Foundation Phase Outcomes 5 & 6 against Wales, Local Authority and a group or family of schools with comparable numbers of pupils receiving free school meals.

Outcome 5+	St. Mary's	Family of schools	Wrexham	Wales
LLC (Language & Literacy)	96.30%	92.20%	90.00%	88.10%
PSD (Personal & Social Development)	96.30%	97.40%	95.10%	94.70%
MD (Mathematical Development)	100.00%	96.30%	91.10%	90.30%
Foundation Phase Outcome Indicator	94.40%	91.30%	88.40%	87.30%
Outcome 6+				
LLC (Language & Literacy)	40.70%	39.90%	41.00%	38.10%
PSD	48.10%	62.50%	57.10%	61.30%
MD	38.90%	41.30%	39.80%	38.70%

4.2 Key Stage 2

Through years 3 to 6, tracking of individual pupils' performance is maintained, building on the assessments made at Foundation Phase. Whole school performance targets are established in the Autumn term and are reviewed regularly through the year.

At KS2 teachers share the learning task with pupils in both verbal and written forms. Differentiated 'success criteria' are shared and referred back to during each learning activity.

It is expected that a pupil should achieve level 4, with the more able progressing to level 5. The tables below provide detail on school performance at KS2, set against schools within a family (i.e. those schools with similar numbers receiving free school meals),

Level 4	St. Mary's	Family	Wrexham	Wales
English	93.30%	95.10%	92.00%	91.10%
Maths	93.30%	93.90%	92.50%	91.60%
Science	97.80%	96.80%	92.90%	92.20%
CSI	93.30%	93.00%	90.30%	89.50%
Level 5				
English	46.70%	46.60%	45.60%	44.70%
Maths	60.00%	53.60%	48.88%	47.00%
Science	57.80%	55.40%	47.30%	46.40%

Key Stage 2 Quartile

Comparison

	Level 4	Level 5
English	3rd Quartile	3rd Quartile
Maths	3rd Quartile	2nd Quartile
Science	3rd Quartile	2nd Quartile
CSI	3rd Quartile	N/A

4.3 Attendance

Attendance to school is seen as a fundamental priority in ensuring effective delivery of the curriculum to all and as such the school places a high emphasis on ensuring pupils do attend. Annually targets are set by the school in conjunction with GwE, the North Wales education consortium.

The attendance reward scheme, first introduced in the academic year 2015/16, was continued through the past year. Certificates are issued to those pupils achieving 100% attendance over a ½ term period. For those pupils recording a less than 85% attendance record the school, in conjunction with the Local Authority Educational Social Worker, review reasons for the poor attendance and discuss with parents/carers ways to bring improvement.

2016/17 attendance target:	96.0%
2016/17 actual attendance:	95.8%
Authorised absence:	2.7%
Unauthorised absence:	1.5%

5.0 Physical Education /Sports Information 2016/2017

Netball

- Year 5/6 mixed team participated in the Large Schools Wrexham League. Overall CHAMPIONS
- Participated in some Cluster friendly matches.
- After school club took place every week once again in the Autumn and Spring Term for years 3-6.
- *Diocesan Tournament- CANCELLED 2017*

Football

- After school club took place every week once again in the Autumn and Spring Term for years 3-6.
- Runners-up in the Wrexham Clywedog League (Cluster)
- 3rd in Wrexham Large Schools League
Diocesan Tournament- CANCELLED 2017

Tennis

- After school club took place every week once again in the Summer Term for years 3-6.
- Competitions- The following teams participated in the local round at Wrexham Tennis Centre. (Year 2-6)
 - 2 x year 6 boys teams
 - 1 x year 6 girls team
 - 2 x year 5 boys teams
 - 1 x year 5 girls team
 - 2 x year 4 boys team
 - 1 x year 4 girls team
 - 2 x year 3 and under boys teams
 - 1 x year 3 and under girls team

- 6 teams progressed to the Wrexham Finals.
- Wrexham Finals Results

Year 6 girls – 3rd place
Year 5 boys A team- Wrexham Champions
Year 4 girls team - Wrexham Champions
Year 4 boys- Joint Runners- up
Year 3 boys A team – Wrexham Champions
Year 3 girls team – Wrexham Champions

The Champions all progressed to the North Wales Finals.

North Wales Finals

Year 3 girls and year 3 boys were the Overall Runners- up.
Year 4 girls – overall Runners-up
Year 5 boys – North Wales overall CHAMPIONS

Swimming-

- We entered the local Wrexham Swimming Gala at Water World and took a team from year 3-6. Team- Overall winners.
- Runners-up at Wrexham Finals.
- Individual Results- 8 pupils gained a 1st place (Local round)
- 8 children participated in the individual winners gala including the year 3 / 4 and year 5 / 6 relay team. All children received medals and were on the winners' podium.

Athletics

- After school club took place every week once again in the Summer Term for years 3-6.
- Diocesan Competition- We took over 36 children from years 3-6 to participate in the Annual Catholic Schools competition at Eirias Park, Colwyn Bay
- Overall Large School Runners-up.
- Lower School Girls – CHAMPIONS
- Lower School Boys – 2nd
- Upper School Girls – 3rd

- Upper School Boys – 3rd
Many firsts, seconds and thirds and all of our relay teams were placed in the top three. Outstanding performances in the long distance races , Lois Acton and Nikolas Slosarczyk coming 1st out of all 13 schools.
- Queensway Wrexham Schools
We took many pupils to participate in the Annual Wrexham Schools Athletics at Queensway Stadium. A very successful day with many individual and relay teams coming 1st, 2nd and 3rd.

St Mary's were Runners up in the large schools (A) category.

- Indoor Athletics
We took a team of year 5/6 pupils to Brymbo Indoor Centre to participate in a fun day of mixed skills and games. **Overall large schools Runners-up**

- Crown Green Bowls
Year 5 /6 were involved in coaching sessions during curriculum time in the Summer Term on Bellevue Park. (led by external coaches)

- Sports Buddies and Bronze Young Ambassadors
12 pupils from year 6 were chosen to be Sports Buddies to assist in promoting fair-play, inclusion and coaching sports and games at lunch times. They were chosen due to their commitment to sports during their time at St. Mary's.

Urdd Dance and Recitation (weekly after school practices)

Mixed	Winners - Clych	3rd– County (Sir)
Creative	Winners - Clych	2 nd – County (Sir)
Group Disco	Winners - Clych	4th
Solo Disco	6 pupils from year 3 to year 6 participated. Jack Burgess 1st	Jack Burgess 2 nd – County (Sir)
Urdd Recitation Year 3 / 4	3 pupils participated at the Clych round.	
Urdd Recitation Year 5 / 6	3 pupils participated at the Clych round.	