

**Learning, Loving, Caring & Sharing**

St. Mary’s Catholic Primary School

**Governors’ Annual Report to Parents**

Summary Report

Academic Year 2017 - 2018

Dear Parent/Guardian,

The past year has proved to be challenging to say the least! The rate and amount of change that has occurred over the past year has been considerable. Mrs. Action, the Senior Management Team, Teachers and support staff do need to be commended for their considerable efforts, set against a background of a very constrained financial budget.

Despite the financial pressures, good progress has been made on a number of key fronts.

Demonstrable improvement in standards of reading, writing and mathematical ability is being seen. Adoption of the ‘Growth Mindset’ scheme across the school is now starting to show results in bringing more confidence and independence to pupils as they progress through the school. The preparatory work conducted throughout the 2017/18 academic year in developing an integrated approach to reviewing pupil progress throughout St.Mary’s provides a strong foundation for bringing further improvements in literacy & numeracy. The Digital Competency Framework is becoming integrated in to most aspects of the curriculum. The Successful Futures programme, a Welsh Government initiative targeted at making the school curriculum more in tune with our modern society has been embraced by staff. Staff representatives from St. Mary’s, are engaging with other schools in the locality to develop the new maths curriculum.

Elsewhere, this past year’s achievements have been considerable as well as numerous. The provision extra curricula activities once again demonstrates how pupils at St. Mary’s benefit from the staff’s commitment to providing an education encompassing academic, sporting and pastoral growth.

We as stakeholders, that is governors, parents, pupils and wider members of the local community do need to recognise the important contribution made by staff at the school. It is the case that managing finances has become a direct challenge to the breadth of education for many schools across the country. At St. Mary’s it is only through the effort and goodwill of staff that we are seeing continued development and enhancement of school life. The examples are numerous and include increasing the scope of the school fayre, the introduction of the talent contest, expanded roles for the School Council and Eco Committee, coding clubs, introduction of innovative fund raisers - these are just some of the many ways in which staff dedication is not only preserving, but enhancing the educational experience.

Balancing financial pressures against the need to provide a high quality education will only get more challenging. The future will require governors and parents to be become more involved in supporting staff as those challenges are presented. That support does need to be defined – it cannot be for staff to continue to provide the level of commitment seen to date in isolation. This is true for all schools, not just St. Mary’s. It will require governors, staff and parents to come together in a structured way to seek, identify and implement innovative solutions. Placing responsibility for educational achievement on Central and Local Government funding restrictions is tempting, but in reality fruitless. Just as we are asking our pupils to be resilient and independent of thought, we too must accept some of the responsibility in balancing opportunities for children and associated funding needs.

The annual report is compiled in both full and summary form. It has been compiled by the Governors with support from teaching staff. A copy of the full report is held on file at the school and is available for inspection. The governing body has not held a parents’ meeting pursuant to Section 94 of the School Standards & Organisation (Wales) Act 2013. If parents do wish to meet with Governors to discuss the report, a petition should be submitted to the clerk, care of the school.

John Droog

**Chair of Governors**

**St. Mary’s Catholic Primary School**

December 2018

**School mission statement**

Learning and Loving,

Caring and Sharing

Through

The message of Christ

St. Mary’s Catholic Primary School is a happy community where we are loved and valued as individuals.

As Disciples of Jesus, we learn together, pray together and celebrate together as one in God’s love.

Together with parents/carers, the parish and the wider community, we prepare our children to live and build God’s kingdom on earth.

**Governing body**

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| --- | --- | --- |
| Mr John DroogThe Georgian HouseWest ParadeLlandudnoConwy | Chair of GovernorsFoundation Governor | Term of OfficeCompleted30/092020 |
| Mrs. Liz Davies | Vice Chair of GovernorsFoundation GovernorChair of Staffing SAC | 30/09/2020 |
| Mrs Rachel Acton | Headteacher |  |
| Mr Keith Mc Donogh | Foundation GovernorChair of Finance SAC | 30/09/2020 |
| Canon Simon Treloar | Foundation Governor | 30/09/2020 |
| Mrs Justine Barlow (JP) | Foundation Governor | 30/09/2020 |
| Mrs Jeanette Griffiths | Foundation Governor | 30/09/2020 |
| Mrs Esther Bennington | Foundation Governor | 30/09/2020 |
| Mr James Yoxall | Foundation Governor | 30/09/2020 |
| Mr David Subacchi | Foundation Governor | 30/09/2020 |
| Mrs Laura Robertson | Teacher Governor (Elected) | 01/10/2021 |
| Mrs Katherine Davies | Non- Teaching Staff Governor (Elected) | 12/07/2020 |
| Dr Beatriz Albo | Foundation Governor | 30/09/2020 |
| Mrs. Donna Tait | Foundation Governor | 30/09/2020 |
| Mr Benjamin Sidney | Parent Governor(Elected)Chair of Premises SAC | 01/08/2019 |
| Mrs. Laura Dickenson | Local Authority | 01/10/2021 |
| Mr John Gummery61 Herbert Jennings AvenueActon ParkWrexham | Clerk to the Governors |  |

**Curriculum and school performance**

**Foundation Phase**

During the first six weeks of joining the Foundation Phase (Reception class), all children are statutorily assessed against the Foundation Phase Profile (FPP), assessing abilities in four key areas of learning:

* Personal and social development, well being and cultural diversity
* Language, literacy and communication skills
* Mathematical development
* Physical development

The gathered data is used to provide an early indicator for end of Foundation Phase targets. Additionally this data is also used to identify those children who may require additional learning support, or indeed those that are more able and talented. The school does use the data to generate value added information.

At Year 2, the end of Foundation Phase, there was one child with additional learning needs.

The national average expected is outcome 5. With 44 children in the cohort, actual achievement against target was good, with all areas of learning either meeting the or exceeding the target set in October 2017. Very pleasingly the outcome 6+ targets were exceeded by some considerable margin.



**Key Stage 2**

Through years 3 to 6, tracking of individual pupils’ performance is maintained, building on the assessments made at Foundation Phase. Whole school performance targets are established in the Autumn term and are reviewed regularly through the year.

At KS2 teachers share the learning task with pupils in both verbal and written forms. Differentiated ‘success criteria’ are shared and referred back to during each leaning activity.

It is expected that a pupil should achieve level 4, with the more able progressing to level 5. The tables below provide detail on school performance at KS2. Targets for outcome 4 were met or exceeded. As with the Foundation Phase, the higher level outcomes far exceeded initial targets. Also of note is the presence for the first time of pupils achieving the level 6 outcome.



**Attendance**

Attendance to school is seen as a fundamental priority in ensuring effective delivery of the curriculum to all and as such the school places a high emphasis on ensuring pupils do attend. Annually targets are set by the school in conjunction with GwE, the North Wales education consortium.

The attendance reward scheme, first introduced in the academic year 2015/16 and carried through to subsequent years has been the main support to maintaining or improving attendance levels. Certificates are issued to those pupils achieving 100% attendance over a ½ term period. For those pupils recording a less than 85% attendance record the school, in conjunction with the Local Authority Educational Social Worker, review reasons for the poor attendance and discuss with parents/carers ways to bring improvement.

**2017/18 attendance target: 96.0%**

 **2017/18 actual attendance: 95.5%**

**Opportunities for sport & extra-curricular activities**

|  |  |
| --- | --- |
| Sport | Result |
| * Netball
 | Runners- up in Clywedog Cluster LeagueWinners of large schools - Diocesan tournamentWinners of Wrexham Large Schools Tournament |
| * Football
 | Winners of Clywedog Cluster LeagueWinners of large schools - Diocesan tournamentWinners of Wrexham Large Schools TournamentRunners-up in William Aston Cup |
| * Swimming
 | Team first in Satellite galaSecond in Wrexham schools gala.Many qualified to individual gala( many 1st, 2nd or 3rd ) |
| * Tennis
 | 5 teams first – Wrexham first round3 teams first – Wrexham FinalsFirst, second, third – North Wales Finals |
| * Athletics
 | Diocesan overall large school winnersWinners – Upper boysRunners up – Upper girlsWinners – Lower girls and boysQueensway – Overall large schools 3rdIndoor athletics – Overall Wrexham winnersNW FINALS – 3rd |
| * Urdd Dancing
 | Creative winners ( Cylch and Sir ) Progressed to National finalsDisco – Cylch second, Sir 3rdMixed – Clych 1st, Sir – 4th |
| * Urdd Recitation
 | Cylch – 2nd ( progressed to Sir ) A.P. |